NCFY

Activities **Outcomes-Proximal** Outcomes-Distal **Outputs** Inputs Note: Illustration only. This list is **Sustainable Funding** not exhaustive. not exhaustive. not exhaustive. not exhaustive. · Federal grants · Private donors Outreach, including Outreach Improve Safety Improve Safety • Volunteers, in-kind Youth's environment is LGBT youth and community · No. of eligible youth served Youth's environment is Culturally/linguistically · No. of LGBT and other physically and psychologically physically and psychologically diverse youth and overrepresented youth supportive and protective: **Facilities** Living situation Living situation communities served Location Neighborhood Neighborhood **Positive Youth Development Positive Youth Development** Capacity Friends Friends Youth collaboration in daily • No. of opportunities for youth • Intimate relationships • Intimate relationships to participate in decisions program operations **Organizational Readiness** • Youth participation in case about case plan and daily Improve Well-being Improve Well-being Supervisory structure living Youth is functioning better in: Youth is functioning very well in: planning • Staff training program • No. of community service Community Service Learning Physical health Physical health Cultural Competence learning opportunities • Mental health/psychological • Mental health/psychological · Anti-harassment and bullying Intake functioning functioning policies and procedures · Life skills, substance abuse Intake · Job satisfaction Job satisfaction • No. of life skills assessments • Disaster preparedness and and mental health • School engagement School engagement response plan assessments completed Living arrangement Living arrangement Confidentiality No. of substance abuse **Support Services** Connection with Connection with assessments completed Housing friends/peers friends/peers No. of mental health Program Design____ Mental, physical and dental Accessing health, social and Accessing health, social and assessments completed Evidence-based health care other resources, as needed other resources, as needed Trauma-focused **Support Services** · Substance abuse prevention · Quality improvement process and treatment · No. of program graduates **Increase Permanent Increase Permanent** . No. of healthcare referrals Connections Connections Life Skills **Partners and Service Linkages** No. of mental health referrals • Youth has at least one stable • Youth has two or more stable Health promotion Youth • No. of substance abuse and healthy connection with and healthy connections with • Goal setting/Life planning Parents, families referrals a friend, family member (as friends, family members (as · Household management • Schools, McKinney-Vento defined by youth), or adult defined by youth), or adults Life Skills Interpersonal skill-building liaisons, post-secondary · Youth has two or fewer • Youth has one or no unstable · No. of life skills classes held Parenting skills Mental, physical, dental unstable or unhealthy or unhealthy connections · Building permanent health care providers Education connections with friends, with friends, family (as connections • Substance abuse prevention No. of GED/tutoring sessions family (as defined by youth), defined by youth), or adults and treatment providers held/referrals made or adults Education Improve Self-sufficiency · Law enforcement • No. of post secondary prep · School connectedness Improve Self-sufficiency Youth is very self-sufficient in: • Job readiness programs services held/referrals made Assistance graduating Youth has increased self- Advancing educational goals Local employers • GED preparation sufficiency in: Job Readiness Obtaining and maintaining Housing services (HUD) · Secondary education support No. of job readiness services · Advancing educational goals employment • Supplemental income provided • Obtaining and maintaining Meeting financial obligations Job Readiness services (SSI, WIC, TANF) employment • No. of job referrals made Managing money • Resume writing/Interviewing Legal aid · Meeting financial obligations · Performing the activities of Job referral/placement Aftercare Managing money daily living · Job maintenance skill-building . No. of connections made with **Best Practice** · Performing the activities of Participating in the youth during 3, 6 and 12 Aftercare Knowledge/Research daily living community month periods · Community of practice • 3, 6, and 12-month follow-up · Participating in the · No. of aftercare services • Additional services, as needed • Training/technical assistance community

provided